

1. Plan a text-based essay with rough outline and draft based on a central thesis statement
2. Research and report information relevant to the essay topic, investigating a variety of media, and cite sources in MLA format
3. Evaluate critically the assumptions, and biases underlying the research
4. Analyze and select information and ideas to build an argument supporting thesis statement
5. Synthesize one's own ideas and those of outside sources to draft an effective argument
6. Distinguish between fact and opinion in evaluating source materials
7. Recognize common fallacies of logic which weaken an argument
8. Write a clear, coherent, well-developed argumentative text-based essay adhering to MLA format
9. Participate in class debates and discussions
10. Organize, research, and write a significant research paper, citing primary and secondary source material in MLA format, in support of a central thesis

Course Content

1. Read, analyze, and evaluate text and form a thesis statement for an essay in response to the text
2. Investigate various media and research sources and collect information relevant to the subject
3. Critically read the sources of the research and analyze how political, cultural, religious, or academic biases influence the way information is presented
4. Evaluate what information most strongly supports one's working thesis
5. Draft an argumentative essay based on one's point of view and relevant research and/or experience
6. Analyze the source of materials and text to distinguish between facts and opinions
7. Evaluate one's own and others' logical fallacies in an argument
8. Write an argumentative essay employing texts, various media sources, research and critical thinking to support a central thesis statement
9. Debate, using information, one's ideas and points of view with peers and instructors
10. Select a significant topic or current issue and thoroughly investigate, report, and write a research-based essay of at least 3,000 words, based on several research sources, and properly cited in MLA format

SLO's

By the end of English 100, students will be able to compose an essay which adheres to MLA format and conventions.

At the end of the English 100 course, students will be able to formulate and express their opinions so that their essays contain a thesis statement, defined as an arguable point of view.

Assessments

1. Students and professors refer to MLA handbook for adherence guidelines
2. Student underlines thesis statement; professor evaluates its merits