

Student Learning Outcomes: Reading 836
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Introductory Statement

As a department, we are presenting a set of student learning outcomes that reflects a holistic process as opposed to a compartmentalization of the components of the reading and writing process. Aside from the research skills, the reading strategies presented and the student learning outcomes expected in READ 826 and 836 are almost identical; however, the amount of reading required, the difficulty of the required reading, and the pace of the curriculum increase considerably from one level to the next.

1. Students will analyze unfamiliar words for their meaning, and correctly use new vocabulary in their writing.
2. Students will identify main ideas in paragraphs and whole texts and use them to map, outline, paraphrase and summarize texts.
3. Students will identify organizational patterns in paragraphs and reproduce the patterns in their own writing.
4. Students will apply a specific note-taking method to lectures and/or reading assignments.
5. Students will develop and record initial educational goals, and compare them to end of the semester goals.
6. Students will utilize metacognition to: adopt a flexible reading rate; apply effective pre- and post-reading strategies; and create new meaning.
7. Students will become critical readers able to identify and evaluate an author's tone, purpose, and bias.
8. Students will complete multiple written projects that require library and Internet research skills, knowledge of MLA documentation style, and ability to evaluate sources for credibility.