

Student Learning Outcomes **SPANISH – 2nd yr courses**

By the end of each course, the student will be able to do the following in Spanish:

SPAN 131

1. Participate in conversations about topics such as:
 - the environment
 - inventions and innovations of the 20th century
 - human and civil rights
 - personality; human emotions and behaviors
2. Use comfortably, usually accurately and in the appropriate context, the following communicative functions:
 - discussing interests and plans for the future
 - describing things and people (physical and personality aspects)
 - narrating and describing in the past
 - expressing hope, emotion, opinion, doubt and denial using the subjunctive mood
3. Produce and interpret oral and written Spanish at approximately an Advanced Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
4. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
5. Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

SPAN 132

1. Participate in conversations about topics such as:
 - diversity and discrimination
 - personal relationships
 - show business
 - food and nutrition
2. Use comfortably, usually accurately and in the appropriate context, the following communicative functions:
 - speculating about the future and hypothetical situations
 - giving directions and instructions
 - expressing wishes, purpose, condition, uncertainty and concession using the subjunctive mood
3. Produce and interpret oral and written Spanish at approximately an Advanced Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
4. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
5. Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

SPAN 130

1. Participate in conversations about topics such as:
 - the environment
 - inventions and innovations of the 20th century
 - human and civil rights
 - personality; human emotions and behaviors
 - diversity and discrimination
 - personal relationships
 - show business
 - food and nutrition
2. Use comfortably, usually accurately and in the appropriate context, the following communicative functions:
 - discussing interests and plans for the future
 - describing things and people (physical and personality aspects)
 - narrating and describing in the past
 - expressing hope, emotion, opinion, doubt and denial using the subjunctive mood
 - speculating about the future and hypothetical situations
 - giving directions and instructions
 - expressing wishes, purpose, condition, uncertainty and concession using the subjunctive mood
3. Produce and interpret oral and written Spanish at approximately an Advanced Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
4. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
5. Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

SPAN 140

1. Participate in conversations about topics such as:
 - social problems (for example crime, gangs, drugs and alcohol use)
 - economic issues at the personal, national and international levels
 - leisure-time activities, sports, celebrations
 - breakthroughs in technology and medicine
2. Use the following communicative functions:
 - clarifying information through the use of relative pronouns and adjectives
 - speculating about hypothetical past situations
 - making impersonal and indefinite statements using, among other strategies, the passive voice
 - reporting on what others said using indirect speech
3. Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
4. Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.
5. Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

