

## SLO Assessment Plan

Department: Biology

Course: BIOL 260

<b>SLO</b>	<b>Assessment Method &amp; Criteria</b>	<b>Term</b>
1. Explain the basis of membrane potentials and their significance to physiologic control systems.	In-class written examinations. Criterion: 70% of students will score $\geq 70\%$	Fall 2007
2. Describe the coordinated responses of physiologic systems to maintain homeostasis and to regulate change and growth.	In-class examinations. Criterion: 70% of students will score $\geq 70\%$	Fall 2007
3. Propose and/or execute laboratory experiments in physiology. Analyze, interpret and effectively communicate results from these experiments.	Written laboratory reports. Criterion: 70% of students will score $\geq 70\%$	Fall 2007
4. Research, summarize and cite articles from peer-reviewed scientific literature.	Written summaries. Criterion: 70% of students will score $\geq 70\%$	Fall 2007