

Lisa Brewster Student Learning Outcomes Workshop (1/14/05)

Agenda

9:00-9:45 Brief Overview of Learning Outcomes

- What is Outcome Based Education
- What are Learning Outcomes
- Types of Learning Outcomes (Course, Program and Institutional)

9:45-10:15 Introduction to the development of program and course learning outcomes

- How to write Learning Outcomes with samples of objectives vs. outcomes
- Writing Course learning outcomes
- Writing program learning outcomes

10:15-11:30 Small Group development of discipline specific learning outcomes for one common course

Ideally everyone would bring a syllabus with a course description and/or course objective on it. If not I will provide samples from various colleges.

- In small groups people will develop learning outcomes for a common course or from a course outline

11:30-12:00 Sharing of Learning Outcomes and Critique

12:00-1:00 Presentation on Bringing Learning Outcomes into the Classroom (Working Lunch)

- Planning a student centered class
- Developing a student centered syllabus
- Developing assessment techniques reflective of the student centered approach

1:00-2:30 Dyad development and Implementing course specific learning outcomes (based on the stated learning outcomes from the morning session:

- Write up a specific activity with enough details for students to understand expectations,

Define the criteria to be graded, develop an assessment piece so the assignment has teacher, peer and self-assessment,

- Define the learning outcome for the activity
- A SAMPLE WILL BE PROVIDED.

2:30-3:00 Sharing of Activity and Assessment