

Paper Rubric-Tools for Thought

<i>Writing Skills:</i>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>Thesis--</b>	is too broad for this paper, vague, or unclear can't be found!	has potential but not a good fit for body points is not effectively positioned	has potential but needs revision & polishing	is clear & appropriate in scope--good!
<b>Topic sentences--</b>	inadequate--do not control paragraph or relate to the thesis	often don't adequately predict & control the material in the paragraph	show some control of paragraph--could be sharpened	are consistently clear & effective
<b>Paragraphs--</b>	very weak in development and/or focus	often lack sufficient supporting detail & examples	need more explanation of ideas	are well-focused and developed with adequate reasoning and details and clear organization
<b>Transitions-- Coherence &amp; Unity</b>	organization is not apparent to the reader	some problems with unity & coherence	some coherence problems	good coherence throughout
<b>Introduction--</b>	is choppy & short--needs thought & development	is minimally functional	is adequate though uninspired	is lively, functional, & coherent
<b>Conclusion--</b>	is inadequate--the essay deserves better!	is minimally functional, though perhaps dull	is adequate	is intriguing & appropriate-- nice work!
<b>Content-- Logic, Ideas &amp; Critical Thinking</b>	does not show adequate preparation	is rather mundane	is thoughtful, logical, but lacks depth	is exceptionally thorough, logical, and creative
<b>Style--</b>	excessively wordy, awkward, or vague	is sometimes awkward and/or choppy is sometimes vague and/or wordy	is clear & functional	is crisp, fluent, & precise--excellent!
<b>Grammar &amp; Mechanics--</b>	a spell-checker is needed here! some serious sentence structure errors frequent grammar errors are affecting your grade! the frequency of error is not acceptable	assorted grammar problems many pronoun problems	few serious errors--but edit carefully next time	virtually error-free--nice job!
<i>Integrative Skills:</i>				
<b>Mathematical Models, Graphs, Charts &amp; Appendix</b>	minimal effort & success in presenting mathematical component placement of information is weak	graphics & model minimally adequate--some problems in clarity and/or logic	graphics and work clear and logical, but labeling somewhat weak	elegant, clear, and logical presentation of the mathematical component
<b>Explanation of mathematical work</b>	process is inadequately described	explanation is minimally functional	explanation is adequate	a full, clear, and coherent explanation--shows excellent understanding of the work
<b>Connections between math. ideas and the paper's argument</b>	mathematical information and logic are poorly tied in to other content of the paper	the logic and significance of the mathematical component are minimally tied in	the significance of the mathematical component is clearly connected to the argument	the mathematical component is used to present intriguing and powerful insights about the topic
<b>APER RADE:</b>				