

Study Guide for Final Exam

The final exam is 120 minutes long and will be given on Thursday at 4:30 and Friday at 2:00 & 4:30. **The test will be given in Building 3, Room 142.** Please arrive early to get checked in so that you get the entire two hours to work on the test. The test will cover all of material since the beginning of the course. To study for this test, go through your homework, quizzes, and StudyPlan. The test is closed book and closed notes. You will need your calculator for the test. You may not share calculators or use mine. Please seek help in the Math Lab early and frequently.

Be familiar with the instructions specified in the homework and study guide. The wording on the test will be similar. It is important to not just know how to do a problem, but to understand what exactly the problem is asking you to do. **Some problems with multiple parts will span several sections and chapters.** Some examples are included in this study guide.

**You must bring a photo ID and a calculator to the exam.
Students without a photo ID will not be allowed to take the exam.**

**Make sure you sign up online to take the test by Monday,
December 7 at 11:00 pm.**

Any use of other electronic devices such as cell phones and mp3 players will result in a 0 on the exam.

Below are some problems and instructions that are representative of the types you will see on the test. See your textbook and homework for additional problems.

1. Solve the system by substitution.

$$\begin{aligned} 6x - 5y &= -8 \\ x + 3y &= 14 \end{aligned}$$

- a) Circle the correct description of the system.
- i. Dependent system
 - ii. One solution system
 - iii. Inconsistent system.
- b) What is the solution of the system of the system of equations? Circle the correct choice below, and if necessary, fill in the answer box to complete your choice.
- i. _____ (Write the ordered pair.)
 - ii. There are infinitely many solutions.
 - iii. There is no solution.

2. Evaluate the following expressions for $a = 2$, $b = -5$, $c = -4$, and $d = 10$. Show all work for credit. Unless otherwise specified, write your answers as integers or simplified fractions.

a) $\frac{a}{d} \div \frac{b}{c}$	b) $b^2 - 4ac$	c) $\frac{-b-c^2}{2a}$	d) $2c^2 - 5c + 3$
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3. Factor. If the polynomial is prime, say so. Show all work for full credit. Circle your final answers.

a) $x^2 - 11x + 18$	b) $2x^2 + 20x + 42$
c) $25x^2 - 16$	d) $x^2 - 4xy - 21y^2$
e) $5x^5 + 45x^4 + 70x^3$	f) $3xy^2 - 48x$
g) $-x^2 - 4x - 3$	h) $3x^3 + x^2 + 27x + 9$

4. Solve. Write your answers as integers or simplified fractions. Show all work & circle your answers.

a) $\frac{5}{x} + \frac{3}{x-2} = \frac{7}{x}$	b) $\frac{w}{w+2} + \frac{7}{w-5} = \frac{14}{w^2-3w-10}$
c) $-x^2 - x + 3 = -9$	d) $(x+1)(x-2) = 4$
e) $-\frac{1}{2}x^2 + \frac{7}{2}x + 12 = 3$	f) $2x^3 - 3x^2 - 50x + 75 = 0$
g) $5(x-2) - (3x+6) = 6(5x+3)$	h) $-8 = \frac{4x}{7}$

5. Perform the indicated operations. Write your answers using integers or simplified fractions. Show all work and simplify your answers. You may leave your answers in factored form, as appropriate.

a) $(4p + 8q) + (4p - 9q)$	b) $(3t - 5w)^2$
c) $\frac{5}{x} + \frac{3}{x-2} - \frac{7}{x}$	d) $-5xy(3x^2 - 7xy + 9y^2)$
e) $2(x+3)^2 - 4$	f) $5p^3t(-6p^3t)$
g) $(11x - 7) - (5x + 8)$	h) $(5x - 4y)(3x - 6y)$
i) $\frac{-6x+36}{x^2+7x+12} \cdot \frac{x^2-16}{-3x+19}$	j) $\frac{x^2-64}{x^2-9x+20} \div \frac{x^2-15x+56}{x^2-4x-5}$

6. Find an equation of the line containing the given pair of points. Write your answer in slope-intercept form. Use integers or simplified fractions for any numbers in your answer.

$(-6, 7)$ and $(8, -1)$

7. Simplify. Use integers or simplified fractions in your answers. Show all work & circle your answers.

a) $\frac{48x^6y^4}{8x^5y^{-3}}$	b) $\frac{\frac{3}{x^2-16}}{\frac{4}{x+4}}$	c) $(4x^{-2}y)^3$
d) $-5c^4(c^2)^5$	e) -7^2	f) $\frac{(2a^{-6}b)^{-3}}{(3cd^{-2})^2}$
g) $(-7)^2$	h) $-8(x-5) + 3x$	i) $\frac{5-\frac{3}{x}}{4-\frac{1}{x}}$

8. A batter hits a baseball ball into the air. The height h (in feet) of the baseball after t seconds is given by $h = -16t^2 + 80t + 4$.

a) Predict when the baseball is at a height of 68 feet. Show all work and write your answer in a complete sentence in the context of the problem.

b) How high is the baseball after 2 seconds? Show all work and write your answer in a complete sentence in the context of the problem.

9. The average fare paid for business air travel was \$259 in 2000 and has decreased by about \$8 per year since then. Let F be the average fare (in dollars) paid for business air travel in the year that is t years since 2000.

a) Find an equation of a linear model to describe the data.

b) What is the slope? What does it mean in this situation? Write your answer in a complete sentence.

c) Predict the average fare in 2010. Write your answer in a complete sentence.

10. The weight of an object on Planet A and the weight of the same object on the Planet B are proportional. An astronaut who weighs 180 pounds on Planet A weighs 22.5 pounds on the Planet B. What is the weight of a person on Planet A if they weigh 28.9 pounds on the Planet B? Round your answer to the nearest integer as needed.

11. Find the x-intercept and y-intercept and then graph the equation.

$$4x + 8y = 16$$

- a) Slope-intercept form: _____
- b) x-intercept as an ordered pair: _____
- c) y-intercept as an ordered pair: _____
- d) Graph.

12. In addition, there will be a problem that you have never seen before. Use what you have learned in this class in addition to your problem solving skills to solve it and explain.

There will be an extra credit quiz posted in MyMathLab that is due at 11:00 pm on Wednesday, December 9. These are additional problems similar to the ones above. The extra credit is worth up to 10 points on your final. The number of points will be determined by the tens digit (or tens and hundreds digit in the case of 100%) of your quiz score. You will get three attempts as usual. Try to do it without help the first time to see if you really understand the material.

Examples of extra credit points:

9 points for a score of 98.2%, 5 points for a score of 52.8%, 10 points for a score of 100%