



## GENERAL PSYCHOLOGY SPRING 2012

### Psychology 100 AA

Classroom: 13-110

Class Hours: 9:45-11am Mon/Wed

WebAccess: <http://smccd.mrooms.net/>

MyPsychLab: <http://www.mypsychlab.com>

Email: [saterfield@smccd.edu](mailto:saterfield@smccd.edu)

### Dr. Sondra Saterfield, Professor

Office: 13-128

Phone: (650) 306-3288

Office Hours: M/W 12:30-1:30; T/Th 11-12PM

Email on Friday

### Course Description:

An introductory psychology course designed to examine principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. Students study experimental designs, research data and their social implications.

### Course Objective:

To introduce psychology as a discipline and to trace its historical roots. Additionally, to identify within the field of psychology the most important issues, to describe the different perspectives from which psychologists examine behavior and mental processes, and to identify important subfields of psychology.

### Required Texts/Materials:

- **PSYCHOLOGY** by Ciccarelli, Saundra K. & White, J. Noland, Third Edition
- **MyPsychLab Access Code** – comes bundled with new textbook (Ciccarelli & White, Third Edition)
- Other reading assignments as indicated throughout the course including online assignments.
- An internet connection and your [my.smccd.edu](http://my.smccd.edu) Canada student email account.
- **WebAccess** – registered students for this course will use their college WebSMART ID and password as the access code to log on.

**WebAccess** is the website that contains course material and information for PSYC100 General Psychology. Lecture notes, reading/writing assignments, and lab work are provided to reinforce chapter concepts, theories, and constructs of General Psychology. Chapter pre/posttest and exams are accessed through **MyPsychLab** and have specified dates and times for completion. **WebAccess Student Tutorial** provides information about the various features of the website.

**MyPsychLab** is a supplemental website for you to review and practice concepts and theories, and improve your results on tests by having access to the textbook online. You are required to take a pre-test and post-test online and monitor your progress. After you take a chapter test a customized study plan will help you improve results by focusing on what you did not know and will help you to understand better the course materials. There are flashcards to help you study for chapter exams, videos, and interactive simulations where you will be able to view and experience psychological phenomena. You will earn MyPsychLab points for each chapter pre-test, post-test, and exam completed by the scheduled due date.

## Course Requirements:

- 1) **Chapter Pretest and Posttest:** Weekly online chapter multiple choice pretest and posttest accessed on **MyPsychLab** are assigned to prepare for the Chapter exam. You will be able view study plans based on results of pre/posttest. View videos, use flashcards, and interactive simulations are also available to prepare for chapter exams. Tests are available on Monday of each week and are to be completed by **11 PM every Friday**.
- 2) **Chapter Exams:** You are to take weekly multiple choice chapter exams on **MyPsychLab after completing pre/post test**. Exams are to be completed by **11 PM on Friday**.
- 3) **Final Exam:** The final exam will consist of 100 multiple choice questions. The exam will be taken online and the questions will come from the textbook readings and MyPsychLab material.
- 4) **Learning Activity Assignment:** This writing assignment will be a 1-2 page paper discussing a situational question related to a psychological theory. You are to write a paper supporting your position with resources from the textbook or other sources on a psychological perspective.
- 5) **Journal Article Review:** A 4 page review and critique paper of a peer reviewed, referred, or scholarly journal article is to be completed. This paper must follow **APA Style** format writing.
- 6) **Autobiography:** A 3-4 page autobiography is due at the end of this course. This paper should include psychological aspects of your life that reflect major influences in shaping your behavior (e.g., was your mother, father, or both parents influential to who you are, or what close relationships with siblings or friends helped construct your present personality and being today?). Apply at least three constructs or psychological theories (e.g., maturation, emotional, learning, or personality) in your autobiography that you've learned from this course. A photo (photocopy) reflecting some significant time in your life must be included. This assignment is to be **word processed and single-spaced** with a title page. Other guidelines for this paper will be posted on eCollege.
- 7) **Late assignments:** At the Professor's discretion, you may receive a 5% reduction in points for every day you are late with an assignment. Assignments that are more than a week late will not be accepted. You must complete each week's assignments and activities by 11PM on Saturday, unless otherwise specified.
- 8) **Attendance:** You are expected to attend class for all scheduled class meetings and be on time. If unexcused absences from class exceed twice the number of class meetings per week, you can be officially dropped from the course. You are required to sign-in each class meeting for attendance taking. Poor attendance may result in dropping the final grade one full grade point.
- 9) **Extra Credit:** There may or may not be extra credit assignments for this course.
- 10) **Course Expectations:** To pass this course you are expected to complete all test, exams, written assignment and to attend class regularly. If you do not obtain these requirements, you may not pass this course.
- 11) **Grading:** Grades will be based on the following criteria. Please note that all assignments must be completed in order to satisfactorily complete the course (receive a grade of C or better). However, this does not mean that the mere completion of all assignments ensures you will receive a C. The quality of your work will determine your grade for this course.

<u>Requirements</u>	<u>Assigned Points</u>
Chapter Exams	375 points
MyPsychLab	375 points
Learning Activity	50 points
Journal Article	100 points
Autobiography	150 points
Final Examination	100 points
Extra credit Class presentation	50 points**
Class Attendance	50 points
<b>Total Points</b>	<b>1200 points</b>

**\*\***This course syllabus represented requirements and scheduled assignment, however there may be changes. These changes will be announced in class and posted on WebAccess.

### **Grading Percentages**

90-100%	A
76-89.5%	B
60-75.5%	C
45.5-59.5%	D
Below 45 %	F

### **Important Policy Requirements:**

- **CELL PHONES AND TEXT MESSAGING:** During class time, students who do not refrain from using their cell phones for calls or texting may be asked to leave the classroom. Cell phones or other mobile devices should be put away (in backpacks, pockets, or purses) during class and not be visible on desktops. If you are using a computer or iPad during class, you may be asked by the Professor to use you devise at any time for researching information for class discussions.
- **ENROLLMENT/WITHDRAWAL:** Students take complete responsibility for enrollment and withdrawal procedures for this course.
- **ATTENDANCE:** Students are expected to attend class for all scheduled class meetings and be on time. If unexcused absences from class exceed twice the number of class meetings per week, you can be officially dropped from the course. You are required to sign-in each class meeting for attendance taking. Poor attendance may result in dropping the final grade one full grade point.
- **TESTS AND FINAL EXAM:** All tests and the final exam must be taken at the scheduled times as indicated on WebAccess. You should use the **Learning Center as a viable location on campus to take online test**. Make-up for tests and the final exam will not be allowed unless prior arrangements have been made with the Professor or you have an official medical excuse.
- **PLAGIARISM AND CHEATING:** The Cañada College policy on **plagiarism** and **cheating** is strictly adhered to for this course. Students who are suspected of these activities may be subject to severe disciplinary actions. Click on the link to download a pdf on Canada College policy. [http://www.canadacollege.edu/inside/acad\\_integrity/AIforcatalog.pdf](http://www.canadacollege.edu/inside/acad_integrity/AIforcatalog.pdf).
- **DISABLED STUDENTS:** Students with disabilities that have special needs including exam accommodations must report to the **Disability Resource Center** at the beginning of this course. Contact their office at **306-3259**.
- **GRADES AND COURSE MATERIALS:** The Professor will retain all exams, papers, and records of cumulated points for six weeks into the succeeding semester. If students want to question their final grade or retrieve their course materials, they need to contact me within that time. After this period, all students' course materials will be discarded.