



General Psychology

Psychology 100 AA

9:45-11 AM M/W

Bldg. 13-110

eCOMPANIONS <http://online.smccd.edu>

SPRING Semester 2009

<http://www.smccd.net/accounts/saterfield>

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Website:

Course Description: Introductory psychology course designed to examine principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. Students study experimental designs, research data, and their social implications. Transfer: CSU, DSI, UC (IGETC:4)

Course Objective: To introduce psychology as a discipline and to trace its historical roots. Additionally, to identify within the field of psychology the most important issues, to describe the different perspectives from which psychologist examine behavior and mental processes, and to identify important subfields of psychology.

This course will be based upon a **blended learning** model. This model represents a balance between the use of traditional on campus instruction with the use of computer and Internet based assignments and activities to facilitated student learning.

Required Texts/Materials:

- **PSYCHOLOGY** by Ciccarelli, Saundra K. and Meyer Glenn E
- **PSYCHOLOGY CONCEPT NOTES** (to accompany Psychology textbook) *Optional*
- Other reading assignments as indicated in class.
- eCOMPANIONS <http://online.smccd.edu> - registered students for this course use their college ID as the access code to register on this website.
- Other online assignments may be assigned as indicated in class.
- **An Internet connection and valid e-mail address. Using the District email account for students**

eCOMPANIONS Website contains information to reinforce topics for this course. Review the **Semester Course Schedule** outlined on **PSYC 100** course syllabus website to determine which chapter assignments students should complete online each week. Students will complete weekly chapter **test**.

Course Requirements:

1. **Library and Learning Center Orientations:** There will be two orientations required for students to attend in order to complete assignments and online test for this course. Your class will meet in the designated location on dates scheduled. TBA
2. **Test.** Students will be required to complete weekly online test as assigned for each chapter's class lecture. Chapter test are accessed through eCOMPANIONS website. Students must use their WEBSMART student ID to log on to the course. Access the course by logging on to <http://online.smccd.edu>.
3. **Examinations.** There will be a **Final Exam**. The Final Exam will be taken online in the Learning center monitored by the instructor. The Final exam will consist of 100 questions. The test items will be taken primarily from the textbook reading assignments, however, you can expect some test questions from lectures and class activities.
4. **Writing Assignment.** Two types of writing assignments will be required for this course. You are required to write a summation for a Psychology journal article. The summary is to be no more than **three pages** with a title and reference page, and a copy of the article must be attached. Journal,

newsletter, or magazine articles must be peer review and your summary of the article must be written in **APA style**. Students may be randomly selected to give a 5-minute presentation on their review of an article.

You are required to complete a **3-6 page autobiography**. This paper should include psychological and physiological aspects of the student's life that reflects major influences in shaping who they are today. Was it your mother, father or both parental influences, close relationship with siblings or friends that helped construct your present personality and being today? You will need to apply at least one construct or psychological principle (e.g., maturation; personality theory) to this autobiography that you will have learned through the course of this class. A photo (photocopy) of you reflecting some significant time in your life must be included. This assignment is to be word processed and single-spaced. Other guidelines for this paper will be discussed in class.

5. **Extra –Credit.** There will be **no** extra credit assigned in this course.
6. **Final:** All students are expected to take the final examination online. It will consist of 100 multiple-choice questions. **Failure to take the final examination will result in a failing grade for the semester.**
7. **Attendance.** To do well in this course, class attendance and participation is expected. There will be periodic group activities that provide opportunities for students to engage in critical thinking. Through the group experience students will learn to intellectually process information actively and skillfully, students will engage in conceptualizing, applying, analyzing, synthesizing and or evaluating information, concepts and constructs not otherwise achieved from lecture or readings.
8. **Absences.** Six absences will result in a lower grade than earned through the point system. Absences include late adds, illnesses, missing class to attend college activities, and emergencies. Six + unexcused absences, you will be dropped from this course.

Grading: Grades will be based on the following criteria.

Requirements	Assigned Points
15 Online Chapter Test	300 points
Journal Articles	100 points
Autobiography	200 points
Class Participation	100 points
Final Examination	100 points
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Total Points	800 POINTS
Grading Percentages	
90-100%	= A
75-89%	= B
50-74%	= C
30-49%	= D
Below 29%	= F

Important Policies:

1. Students take sole and complete responsibility for withdrawal procedures from this course.
2. Attendance is taken at the beginning of each class. If you come to class late, it is your responsibility to let the Professor know at the end of that class you are present. Leaving class before the time it is scheduled to end will result in an absence. (Refer to the college catalog for the policy on attendance.)
3. **A Students with disabilities who have special needs and may need test accommodations must report**

to the Disabled Students Center at the beginning of the course. Contact the DSPS office at 306-3259.

4. All examinations must be taken at the regularly scheduled times. Communicate with the professor *before* exam about problems. **There are no make-up examinations.**
5. Students who are disruptive in class will be asked to leave class immediately and must receive permission from the Professor to return to class. (Refer to the college catalog for the policy on student conduct)
6. The Professor will retain all exams, papers, and records of cumulative points for six weeks into the succeeding semester, if the student wishes to question their course grade. After that period, all student course materials will be discarded.

TURN OFF ALL CELL PHONES & PAGERS UPON ENTERING THIS CLASS.