



General Psychology

Psychology 100 OLH

eCOLLEGE: <http://online.smccd.edu>

Orientation: 4 PM

Bldg. 9

SPRING 2009

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Course Description: Introductory psychology course designed to examine principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. Students study experimental designs, research data, and their social implications. Transfer: CSU: DSI, UC (IGETC: 4)

Course Objective: To introduce psychology as a discipline and to trace its historical roots. Additionally, to identify within the field of psychology the most important issues, to describe the different perspectives from which psychologist examine behavior and mental processes, and to identify important subfields of psychology.

Required Texts/Materials:

- **PSYCHOLOGY** by Ciccarelli, Saundra K. and Meyer, Glenn E, Second Edition
- **PSYCHOLOGY CONCEPT NOTES** (to accompany Psychology textbook) *Optional*
- Other reading assignments as indicated throughout course.
- **eCOLLEGE**- registered students for this course use their college ID as the access code to register on this website. You will receive an email with log on instructions.
- Other online reading assignments may be assigned.
- **An Internet connection and valid e-mail address. Use your college email address.**

eCOLLEGE Website contains information to reinforce topics of General Psychology for this course. The **Student Orientation Tutorial (SOT)** gives information about the various features of the website. Review the **Course Home** web pages for directions to navigate through this online course, and each Week's web pages to determine which chapter assignments to complete online by the due dates. Students will be assigned discussion questions and chapter **test** to complete weekly.

Course Requirements:

- 1. Test.** Weekly online tests are assigned for each chapter's lecture. Log on to **eCOLLEGE** website and read assigned chapters to prepare for weekly test. Use the student ID and password to log on to the course. Access the course by clicking on <http://online.smccd.edu>. Test are available on Fridays from 12 AM to 11 PM PST.
- 2. Examinations.** There will be a **Final Exam**. The Final Exam will consist of 100 multiple-choice questions. The test items will be taken primarily from the textbook reading assignments.
- 3. Discussion Board Assignments.** Weekly discussion board questions will be assigned weekly. Questions for discussions will be based on readings from the assigned chapters and online lectures. These assignments must be posted online by **9 PM PST Saturday of each week**. No late assignments will be allowed.
- 4. Journal Article Review.** A 4-page review paper for a peer reviewed, referred, or scholarly journal article is to be completed. This paper is to be in APA Style format.
- 5. Autobiography.** A **3-4 page autobiography** is due at the end of this course. This paper should include psychological aspects of your life that reflects major influences in shaping your behavior. (Was your mother, father, or both parental influences influential to who you are, or close relationship with siblings or friends that helped construct your present personality and being today?) Apply at least three constructs or psychological theories (e.g., maturation; emotional; learning; or personality theory) in your autobiography

that was learned through this course. A photo (photocopy) reflecting some significant time in your life must be included. This assignment is to be **word processed and single-spaced** with a title page. Other guidelines for this paper will be posted on the website.

6. **Extra –Credit.** There will be **NO** extra credit assigned in this course.

Grading: Grades will be based on the following criteria.

Requirements	Assigned Points
Online Chapter Test	300 points
Chapter Activities	300 points
Journal Article	100 points
Autobiography	150 points
Final Examination	100 points
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Total Points	950 POINTS

Grading Percentages

90-100%	= A
75-89%	= B
55-74%	= C
40-54%	= D
Below 39%	= F

Important Policies:

Students take sole and complete responsibility for withdrawal procedures from this course.

All examinations must be taken at the regularly scheduled times. Communicate with the professor *before* exam about problems. **There are no make-up examinations.**

Students with disabilities who have special needs and may need test accommodations must report to the Disabled Students Center at the beginning of the course. Contact the DSPS office at 306-3259.

The Professor will retain all exams, papers, and records of cumulative points for six weeks into the succeeding semester, if the student wishes to question their course grade. After that period, all student course materials will be discarded.

Student Learning Outcomes: