



Psychology of Prejudice and Discrimination

Psychology of Prejudice and Discrimination
PSYC 106 AA
Mon/Wed 11:10- 12:25 PM,
Bldg 13-110
SPRING 2009

Sondra Saterfield, Professor
Office: 13-128 Tel: 306-3288
Office Hours: 12:30-1:30 M/W; T/TH 9:30-10:30
Email: saterfield@smccd.edu
<http://www.smccd.net/accounts/saterfield>

Course Description: This course provides a board overview of variables that influence the social psychological development, adjustment, coping strategies, and mental health of ethnic minority groups in the United States. Students will explore stereotyping, prejudice, and discrimination from the scientific research of psychological behavior and theoretical framework of the nature, causes, and amelioration of prejudice and discrimination. Historical, economic, educational, political, and legal issues are analyzed for their psychological impact on group values, interactions, and belief patterns associated with stereotyping, development of prejudice beliefs and discriminative behavior. Class will examine prejudice and discrimination as aspects of consciousness and behavior with specific emphases on the development of attitudes of children, and conditions for attitudinal change. Finally, this course will examine the self-image, self-concepts, and self-perceptions of selected non-majority groups as they are derived from the environments described above.

Required Text/Materials:

- *The Psychology of Prejudice and Discrimination* by Whitley and Kite, 1st Ed. (ISBN: 0-534-64271-3)
- Computer access to Internet
- A valid email address. **Use college student email address**
- Additional Readings as assigned for each textbook chapter and on Websites
- Students will be required to Log on to the course **Forum** Website for **WebAccess** weekly at, <http://smccd.mrooms.net/>

Method of Presentation:

This course is based upon a blended learning model. This model represents a balance between in-class instruction and the use of computer-internet-based assignments and activities to facilitate student learning.

1. Lectures
2. In-class group activities
3. Individual and Group class presentations
4. Power Point Slides, Videos, Audio
5. Internet-based chapter assignments
6. Online quizzes
7. **Forum** for posting discussion
8. Group research

Course Requirements:

1. Library and Learning Center Orientations: There will be two orientations required for you to attend in order to complete assignments and online quizzes for this course. The class will meet in the designated location on dates scheduled. The dates are as follows:

Learning Center –January 26

Library Orientation – February 4

2. Bi-weekly quizzes. Assigned are quizzes based on chapter lectures. Students will take quizzes online in the designated area in the Learning Center. Quizzes will consist of no more than 20 multiple-choice questions and short answer questions.

3. Examinations. There will be a final examinations scheduled during finals week. Exam will be taken on-line in the Learning Resource Center monitored by the instructor. Exam will consist of 75 multiple-choice questions and two essays. The quiz/examine dates are as follows;

Quiz 1 Chapter 1	Feb. 4	Quiz 5 Chapter 7	Apr. 15	Group Class Presentations
Quiz 2 Chapter 2	Feb. 18	Quiz 6 Chapters 8-9	Apr. 29	Mon. May 4 & Wed. May 6
Quiz 3 Chapters 3-4	Mar. 11	Quiz 7 Chapter 10-11	May 6	Mon. May 11 & We. May 13
Quiz 4 Chapters 5-6	Mar. 25	Final Exam	May 28	

**All quizzes will be taken online on [WebAccess](#) in the Learning Center.

3. Group Presentation/Reports: [Assigned Dates](#)

- (a) All students are required to join a group. Student groups are self-selected unless the number of students exceed limit for group size. Groups will consist of 3 to 5 students (If class enrollment permits).
- (b) Group class presentations will consist of at least 15 minutes presentation and 5 minutes questions and answers (to be further discussed in class).
- (c) Group Report is a collaborative effort involving all members of the assigned group. The report is to be double-spaced, 12 pt. font using **APA** (American Psychology Association) style writing format.
- (d) Each member of a group is responsible for submitting an **individual journal of group activities**. Any member of the group who does not submit this journal (diary of group activities) will not receive credit for the full group assignment.

4. **Online Assignments:** Each weekly assignment will be posted online. [WebAccess FORUM](#) for Psyc 106 host the discussion board developed for posting responses to weekly chapter discussion questions. There will be 12 or more chapter postings required. To access the chapter discussion and question for each week, go to the course schedule on [WebAccess](#) for a listing of the chapters and dates. Access to each chapter's assignment will be available on the week it is assigned. Assignments are due **Friday, 12 Midnight** of the week assigned. Assignments submitted after due date will not be accepted. You can access the Forum by clicking on the word Forum in the upper left side of [WebAccess](#) page or go to the right side of the web page for Upcoming Events.

5. **In-class assignments:** Students are encouraged to present an article from a journal, magazine, newspaper or internet source on a topic relevance to the class lecture assigned for that week. Students will be receive 10 points of credit for each time they make at least a 5-minute presentation on their article.

6. **Class participation:** Students are expected to participate in class discussions and lectures. Class participation will be factor into students' total grade.

Course Objectives:

1. To become familiar with the liabilities and assets of so-called minority (ethnic/racial) groups in America.
2. Understanding the relationships among stereotyping, prejudice, and discrimination
3. Assessment theories and research studies of prejudicial attitudes as they relate to race, gender, and skin color.
4. To evaluate different racial experiences in this country and tie-in the importance of these experiences with cultural pluralism.
5. To understand how prejudice develops in children
6. To examine the validity of testing (philosophy purpose, procedures and relevancy) social problems as related to behaviors of prejudice and discrimination.
7. To understand the nature of discrimination and its relations to prejudice and examine ways to deducing prejudice and discrimination.

Important Policies:

1. The student takes sole and complete responsibility for withdrawing from this course. Refer to the college catalog for official withdrawal procedures.
2. Attendance is taken at the beginning of each class. If you come to class late, it is your responsibility to let the Professor know at the end of that class you are present. (Refer to page 34 of the college catalog for the policy on attendance.)
3. All examinations must be taken at the regularly scheduled times. Communicate with the professor before exam about problems.
There are no make up examinations.
4. Students who are disruptive in class will be immediately asked to leave class immediately and receive permission from the Professor to return to class. (Refer to page 6 of the college catalog for the policy on student conduct)
5. The professor will retain all exams, papers, and records of cumulative points for six weeks into the succeeding semester, if the student wishes to question their course grade. After that period, all material will be discarded.

Students with disabilities who have special needs and may need test accommodations must report to the Disabled Students Center at the beginning of the course. Contact the DSPS office at 306-3259.

TURN OFF ALL CELL PHONES & PAGERS UPON ENTERING THIS CLASS.