



## Psychology of Prejudice and Discrimination

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PSYC 106  
Bldg. 13-110 Tues/Thurs. 9:45-11:10 AM  
Website: <http://www.smccd.edu/accounts/saterfield>  
**SPRING 2012**

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WebACCESS: <https://smccd.mrooms.net>

**Course Description:** This course provides a board overview of variables that influence the social psychological development, adjustment, coping strategies, and mental health of ethnic minority groups in the United States. Students will explore stereotyping, prejudice, and discrimination from the scientific research of psychological behavior and theoretical framework of the nature, causes, and amelioration of prejudice and discrimination. Historical, economic, educational, political, and legal issues are analyzed for their psychological impact on group values, interactions, and belief patterns associated with stereotyping, development of prejudice beliefs and discriminative behavior. Students will examine prejudice and discrimination as aspects of consciousness and behavior with specific emphases on the development of attitudes of children, and conditions for attitudinal change. Finally, this course will examine the self-image, self-concepts, and self-perceptions of selected non-majority groups as they are derived from the environments described above.

### Required Text/Materials:

- *The Psychology of Prejudice and Discrimination* by Whitley and Kite, 2<sup>st</sup> Ed.
- Computer access to Internet
- **Valid my.smccd.edu email account**
- Additional Readings as assigned for each textbook chapter and on Websites
- Students will be required to Log on to the course website on **WebACCESS** for weekly assignments, discussion board postings, PowerPoint Slides, and quizzes at <https://smccd.mrooms.net/>.

### Method of Presentation:

This course is based upon a blended learning model. This model represents a balance between in-class instruction, out-of-class assignments, and the use of internet-based assignments and activities to facilitate student learning on **WebACCESS** Website. Group activities are a large part of this course in which you will be graded based on your level of participation. Students will participate in:

1. Lectures and class discussions
2. In-class and out-of-class group activities
3. Individual and Group class presentations
4. Use of Power Point Slides, Videos, Audio
5. Online chapter assignments
6. Online quizzes
7. Discussion Board posting
8. Group research

## Course Requirements:

**1. Library and Learning Center Orientations:** There will be an orientation required for you to attend in order to complete assignments and online quizzes for this course. The class will meet in the designated location on the date scheduled. Look for any changes in the date posted on WebACCESS Announcements:

### Library Orientation – Thursday, February 16

**2. Scheduled Unit Quizzes.** Quizzes are based on assigned chapter lectures for each Unit. There will be FOUR UNIT Quizzes. Students will take quizzes online in designated area in the Learning Center. Quizzes will consist of 10 short answer essay questions. Dates may change due to Holiday scheduling.

Unit Quiz 1	Chapters 1, 2, 3 & 4	February 23
Unit Quiz 2	Chapters 5, 6, 7 & 8	March 22
Unit Quiz 3	Chapters 9, 10 & 11	April 26
Unit Quiz 4	Chapters 12, 13 & 14	May 17

**3. Examinations.** There will be a final examination scheduled during finals week. Exam will consist of two take home essays.

#### 4. Group Presentation/Reports:

**(a)** All students are required to participate in an assigned group. Student groups are selected by the professor unless the number of students exceed limit for group size. Groups will consist of 3 to 5 students (If class enrollment permits) and group membership will remain the same throughout the semester.

**(b)** Group class presentations will consist of at least 15 minute presentations and 5 minutes of questions and answers (to be further discussed in class).

**(c)** Group Report is a collaborative effort involving all members of an assigned group. The report is to be a minimum of 4 pages, double-spaced, 12 pt. font using **APA** (American Psychology Association) style writing format.

**(d)** Each member of a group is responsible for submitting an **individual journal of group activities**. Any member of the group who does not submit this journal (diary of group activities) will not receive credit for the full group assignment.

**4. Online Assignments:** Scheduled assignment will be posted online: [WebACCESS Discussion Board](#) for **Psyc106**. The discussion board is developed for posting responses to chapter discussion questions and they may be discussed during class time. There will be 10 or more chapter discussion board questions that you are required to post a response. To access the chapter discussion and question for each week, go to the course schedule on [WebACCESS](#) for a listing of the chapters and dates. Access to each chapter's assignment will be available on the week it is assigned. Assignments posted/uploaded to the website are due **Saturday, 11 PM** of the week assigned. Assignments submitted after due date will not

be accepted. You can access the Discussion Board by clicking on the assigned Unit in [WebACCESS](#).

6. **Class participation:** Students are expected to participate in class discussions and lectures. Class participation will be factor into students' total grade. Class attendances is considered part of class participation. Students who miss more than 50% of all class meetings will not receive a passing grade for this course.

7. **Individual class presentations:** Students can receive up to 50 points of extra credit for making a class presentation on the topic of discussion for that week's chapter reading. Students are encouraged to present an article from a journal, magazine, newspaper or current news, documentary or internet source on a topic relevance to the class lecture assigned for that week. Students will receive 10 points of credit for each class presentation 2-5-minute presentation made.

8. **Grading:** Grades will be based on the following criteria. *Note that all assignments must be completed in order to satisfactorily complete the course (receive a grade of C or better). However, this does not mean that the mere completion of the assignments ensures that you will receive a 'C'. The quality of your work will determine your grade for the course.*

<u>Requirements</u>	<u>Assigned Points</u>
Online Unit Test (4)	200 points
Group Survey Activity	100 points
Group Survey Results Presentation	50 points
Discussion Board Postings/Replies	300 points
Group Research Paper	150 points
Group Research Presentation	50 points
Individual Journals of group activities	30 points
Final Examination	100 points
Class Participation	20 points
Class Participation (EXTRA CREDIT)	50 points
<b>Total Points</b>	<b>1000 POINTS</b>

**Grading Percentages**

90-100%	= A
78-89.5%	= B
65-77.5%	= C
50-64.5%	= D
Below 49%	= F

**Important Policies:**

- **CELL PHONES AND TEXT MESSAGING:** Students will be asked to leave the classroom if instructed by the Professor to refrain from using their cell phone and/or sending and reading text messages during class time. Cell phones or text messaging devices should be put away (in backpacks, pockets, or purses) during class and not visible on desktops
- **WITHDRAWAL/ENROLLMENT:** Students take sole and complete responsibility for withdrawal procedures and enrollment from this course.

- **EXAMS AND QUIZZES:** All examinations and quizzes must be taken at the regularly scheduled times in the designed area of the Learning Center. You must sign-in before taking any exam. Communicate with the professor before an exam about problems. MAKE-UP QUIZZES OR EXAMS WILL NOT BE PERMISSABLE.
- **PLAGIARISM:** The Cañada College policy on plagiarism and cheating is strictly adhered to for this course. Students who are suspected of these activities may be subject to severe disciplinary actions. Click on the link to download a pdf on Canada College policy.  
[http://www.canadacollege.edu/inside/acad\\_integrity/Alforcatalog.pdf](http://www.canadacollege.edu/inside/acad_integrity/Alforcatalog.pdf)
- **CHEATING:** College policy on CHEATING is strictly followed for this online course. Students who are suspected of CHEATING may be subjected to severe consequences.
- **DSPS:** Students with disabilities who have special needs and may need test accommodations MUST report to the disabled Student Center at the beginning of this course. Contact the DSPS office at 306-3259.
- The professor will retain all exams, papers, and records of cumulated points for six weeks into the succeeding semester. If students want to question their course grade they need to contract me within that time. After that period, all students' course materials will be discarded.