

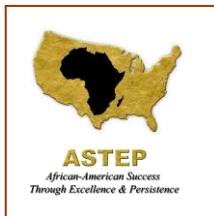
Learning Communities typically represent a cohort-base interdisciplinary approach to structuring students' time, credit, and experiences to create explicit connections between students, faculty and staff. These connections create a form of community that enriches the learning environment and experience for the students involved.

Existing Learning Communities at Skyline College

The following information is provided from the web pages of the existing learning communities at Skyline College.

ASTEP – African-American Success through Excellence and Persistence

The African-American Success through Excellence and Persistence (ASTEP) Program at Skyline College is designed to attract African-American and other students and increase their chances for student success on the road to completing a college degree. This program offers students an exciting and unique opportunity to select courses from an Africentric curriculum. The ASTEP components include core courses in English, math, career and life planning, African-American History and Black Psychology. Tutorial Assistance, as well as mentoring, counseling and other support services.



CRER 650: ASTEP Seminar
ENGL 846 Reading and Writing Connections
Math 110 Elementary Algebra
PLSC 200 National, State & Local Government
PSYC 268 Black Psychology
SPCH 150 Intercultural Communication

Gateway

The Gateway Learning Community is designed to prepare students for entry into career technical education programs. Course content and context addresses the learning needed to succeed in programs such as allied health, biotech and others.

ENGL 826 Basic Writing Skills
ENGL 853 Writing Assistance Lab
Math 805 Fundamentals of Mathematics I
MATH 806 Fundamentals of Mathematics II
READ 826 Reading improvement



The Honors Transfer Program

The Honors Transfer Program at Skyline College is an exciting and rewarding learning community. It offers a sophisticated academic program designed to prepare students for transfer to selective universities. The program is a member of TAP: the UCLA Transfer Alliance Program. This program allows students who have completed the requirements of the Skyline Honors Program priority admission to UCLA's College of Letters and Sciences and other competitive colleges and universities

ART 115 Art, Music and Ideas – Expressing Critical Interpretations of the Arts

ENGL 100 Composition – Expressing Critical Interpretations of the Arts

MATH 241 Applied Calculus

MATH 252 Calculus with Analytic Geometry I

MATH 252 Calculus with Analytic Geometry II

MUS 115 Music, Art and Ideas– Expressing Critical Interpretations of the Arts



Kababayan

The Kababayan Program is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work, and life. It is open to all students and focuses on the Filipino and Filipino American student experience.

ENGL 104 Applied English Skills for Cultural Production

ENGL 110 Composition, Literature & Critical Thinking

English 846 Reading and Writing Connections



Mesa - Math, Engineering & Science Achievement

Mathematics, Engineering, Science Achievement is a statewide academic enrichment program which helps educationally disadvantaged students excel in math and science and graduate from college with degrees in math-based fields. The MESA Program at Skyline College provides support, encouragement and assistance to students with math and science based majors. MESA serves economically disadvantaged students who plan to transfer to a four-year university and major in such subjects as Biology, Chemistry, Computer Science, Earth Science, Engineering, Math, Nursing, Physical Therapy, Physics, Pre-Med, and Teaching Credentials.



Puente

The Puente Program (Spanish for "bridge") is a national-award-winning program that has improved the college-going rate of thousands of California's educationally underrepresented students. The original program mission was to increase the number of Chicano/Latino students transferring to four-year colleges and universities. Today the program is open to all students. Initiating its program in 1992, Skyline is one of 54 community colleges participating throughout California.

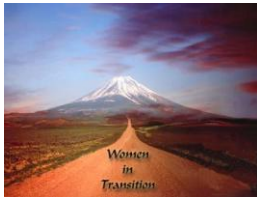
COUN 100 College Success
ENGL 110 Composition & Critical Thinking
ENGL 846 Reading and Writing Connections
Math 111 Elementary Algebra I



Scholar Athlete Learning Community

The Scholar Athlete Learning Community is designed to engage student-athletes in the learning process with courses that will enrich their educational experiences. The mission of the program is to place student-athletes into a cohort and enable them to finish their degrees within a two-year timeframe to pursue their athletic and academic goals at the university level.

ENGL 846 Reading and Writing Connections
CRER 650: Scholar Athlete Seminar



WIT - Women in Transition

The Women in Transition (WIT) Program has been helps women who have been away from school make the transition back into the academic environment. The goal is to encourage women to expand their horizons, and reach their intellectual, professional and personal goals. The Women in Transition Program combines the rigors of an academic program with an integrated support network that help women persist and succeed. This network includes pre-registration counseling, career and life planning courses, the Women in Transition seminar, Core WIT courses in English, History and Math, in addition to information on transferability coursework and job placement. See the WIT Support Services page for a full listing of available resources.

CRER 137 Life and Career Planning
ENGL 100 Composition
MATH 111 Elementary Algebra
SOSC 160 Women in Transition Seminar

Resources

Each of the Learning Communities needs a baseline of resources such as funds for mentor and cultural events, field trips, duplication, food and supplies. Varying levels of coordination is needed depending upon the size or extent of the Learning Community.

The table below delineates the various resources associated with the Learning Communities.

Learning Community	Coordination	Counseling	Instruction	Existing Budget
ASTEP	20% Tim Dupree	<ul style="list-style-type: none"> ▪ 3 hr/wk counseling ▪ 2.5 hours/wk in class 	<ul style="list-style-type: none"> ▪ 650 ASTEP Seminar (1.25 fl c) taught by Tim Dupree 	0
Athletes		<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 650 Athletes Seminar taught by Dino Nomicos - 2 units 	0
Honors	40% - Beringer 13% - Joyce Lee 53% - total (2flc or 4 hours	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 650 Honors Seminar – 1 unit taught by Joyce Lee 	0
Kababayan	0%	6 hours / week of counseling (3flc) done by Nate Nevado	No Counseling class associated	0
Mesa		Coordinated with Melissa Komadina (4 hours dedicated to mesa counseling paid for by mesa)	Class-career 650 – taught by Tadashi 1 hour – 1 unit Mesa Seminar	0 (receives state funds)
Puente	20% Escobar (Note – state requirement is 50%. Escobar’s total counseling, instruction and coordination is 50%. Number of	3 hrs/wk	Counseling 100 – College Success – 3 units 20%	0

	hours counseling varies depending upon the time of year.)			
WIT		Jenny Dvorak usually counsels but no specific assignment	137- 3 units – taught by J. Daniels – 3 hours	0