Department Productivity: By Year and By Term

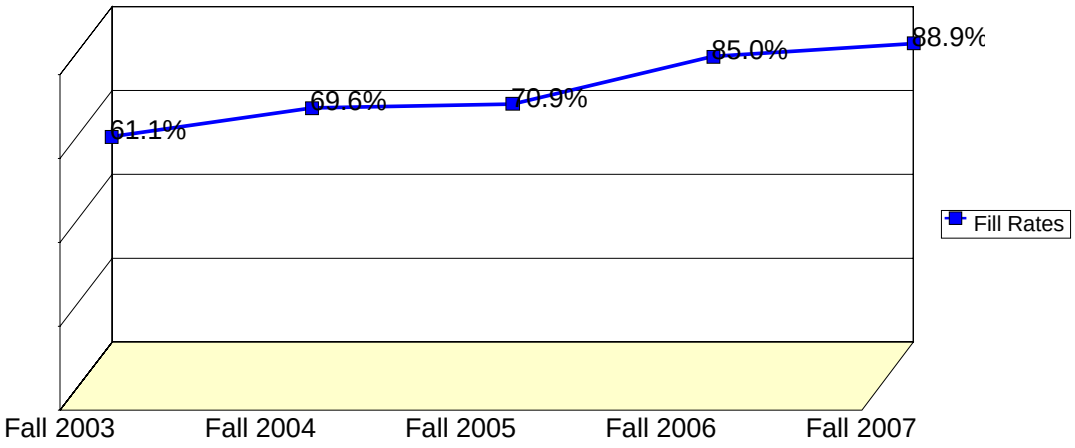
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
2003/04	3,112	2,969	3.62	**71.87**	2,156	595	57	5,119
2004/05	3,339	3,154	5.97	**77.39**	2,322	389	81	5,553
2005/06	2,666	2,557	6.01	**67.50**	2,025	337	84	4,772
2006/07	1,568	1,468	6.57	**66.86**	2,006	305	84	2,597
2007/08	1,762	1,630	7.60	**81.10**	2,433	320	91	2,243

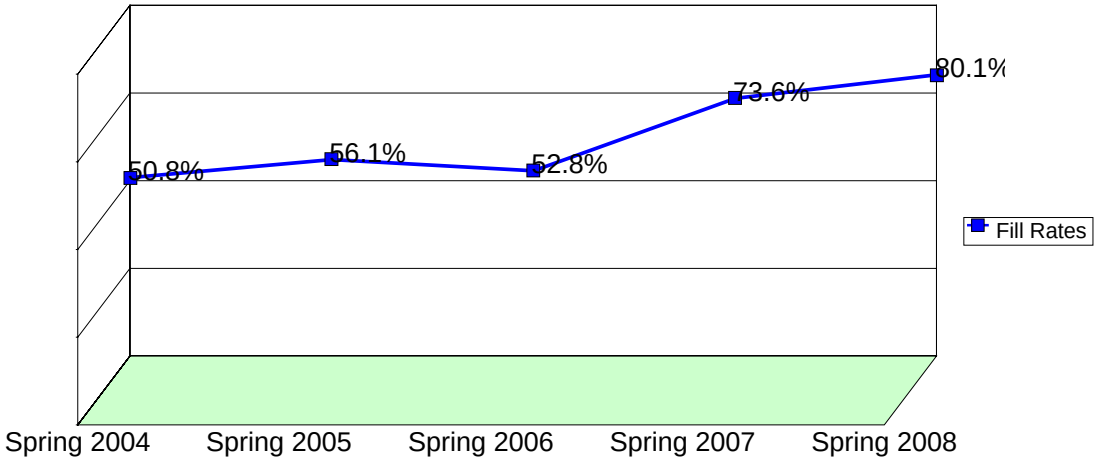
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Fall 2003	1,394	1,308	1.88	**35.59**	1,068	569	26	1,988
Fall 2004	1,505	1,430	3.26	**37.92**	1,138	349	41	2,157
Fall 2005	1,648	1,571	2.94	**43.03**	1,291	440	37	2,088
Fall 2006	652	597	3.30	**35.37**	1,061	322	39	923
Fall 2007	750	697	3.59	**44.66**	1,340	373	40	1,092
Spring 2004	1,061	1,009	1.68	**26.96**	809	481	27	1,922
Spring 2005	1,222	1,133	2.55	**30.92**	927	364	34	2,127
Spring 2006	661	637	2.60	**23.55**	706	271	39	1,355
Spring 2007	801	759	2.65	**27.71**	831	313	37	1,434
Spring 2008	880	806	3.54	**31.26**	938	265	43	1,044
Summer 2003	657	652	0.07	**9.33**	280	4,201	4	1,209
Summer 2004	612	591	0.17	**8.55**	256	1,539	6	1,269
Summer 2005	357	349	0.47	**0.93**	28	60	8	1,329
Summer 2006	115	112	0.61	**3.78**	114	185	8	240
Summer 2007	132	127	0.47	**5.18**	155	331	8	107

Source: SMCCCD Data Warehouse

Census Headcount: Number of duplicated headcount at final census.
End of Term Headcount: Number of duplicated headcount at the end of the term.
FTEF: Total number of full time equivalent faculty assigned.
FTES: Total number of full time equivalent students enrolled at first census.
WSCH: Weekly student contact hours generated by census enrollments.
Load: The ratio of WSCH to FTEF, used to measure productivity.
Sections: Total number of sections offered per semester.
Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.

Department Fill Rates by Term





Source: SMCCCD Data Warehouse

*Note: For a list of courses included in this report, see Department Productivity: Term by Course. Interdepartmental crosslisted courses are included in fill rate figures only. Crosslisted courses have been combined to calculate a single fill rate.

Fill Rates: The percent a class fills/enrolls based on capacity or enrollment maximum defined in the curriculum (does not include positive attendance, open entry/open exit, or independent study classes).

Department Productivity: Term by Course

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Fall 2003	CRER	136	Career Planning	29	15	0.07	0.38	11	170	1	30
		137	Life and Career Planning	89	74	0.60	9.09	273	455	3	90
			Life and Career Planning WIT	32	24	0.20	3.52	106	528	1	30
		600	Assessment, Ori, Advisement	804	804	0.00	12.25	368	#INF	1	999
		650	ASTEP Seminar	8	7	0.13	0.53	16	120	1	30
			Athletes Seminar	13	12	0.13	0.87	26	195	1	75
			Honors Seminar	23	19	0.03	0.35	11	316	1	30
			MESA Seminar	26	25	0.00	0.76	23	#INF	1	120
			PUENTE Seminar	32	27	0.13	2.13	64	480	1	30
		665	Careers in Teaching	32	32	0.03	0.32	10	288	1	30
			Deciding On A Major	41	21	0.03	0.32	10	288	1	60
			Transfer Power	38	37	0.07	0.56	17	254	2	60
			Up Your Self-Esteem	30	30	0.03	0.32	10	288	1	30
		801	Ensuring Student Success	75	75	0.00	1.14	34	#INF	1	200
	DSKL	811	Differential Learning Skills	50	48	0.07	0.61	18	274	4	46
		817	Assistive Computer Access	35	24	0.11	1.45	43	395	1	30
		881	Computer-Based Cognitive Re-tr	6	6	0.13	0.50	15	113	1	8
		883	Development of Self-Advocacy S	31	28	0.10	0.47	14	142	3	90
Fall 2004	CRER	100	How to Succeed in College	57	50	0.21	1.69	51	243	3	90
		136	Career Planning	32	27	0.08	0.38	11	150	1	30
		137	Life and Career Planning	83	79	0.60	8.51	255	425	3	90
			Life and Career Planning WIT	31	25	0.20	3.41	102	511	1	30
		600	Assessment, Ori, Advisement	633	633	0.00	9.65	289	#INF	1	999
		650	ASTEP Seminar	9	7	0.13	0.60	18	135	1	30
			Athletes Seminar	30	28	0.13	2.00	60	450	1	75
			Honors Seminar	18	16	0.03	0.27	8	247	1	30
			MESA Seminar	19	13	0.00	0.40	12	#INF	1	120
			PUENTE Seminar	33	27	0.13	2.20	66	495	1	30
		665	Anxiety Management	35	35	0.03	0.41	12	371	1	30
			Careers in Teaching	33	33	0.03	0.30	9	275	1	30
			Coping With Depression	27	27	0.03	0.41	12	371	1	30
			Deciding On A Major	33	33	0.03	0.42	13	378	1	30
			Transfer Power	65	63	0.07	0.70	21	316	2	60
			Up Your Self-Esteem	29	29	0.03	0.44	13	398	1	30
		690	Walt Disney World College Inte	3	3	0.14	0.19	6	41	1	30
		801	Ensuring Student Success	133	133	0.00	1.01	30	#INF	1	100
		880	Introduction to WorkAbility 3	10	9	0.03	0.13	4	117	1	20
		882	Steps to Employment	15	12	0.13	0.29	9	66	1	20
		883	Job Retention Strategies	19	17	0.13	0.40	12	89	1	20
	DSKL	811	Differential Learning Skills	54	45	0.20	0.65	20	98	8	48
		817	Assistive Computer Access	43	37	0.47	1.77	53	114	1	45
		881	Computer-Based Cognitive Re-tr	14	11	0.27	1.25	38	141	2	20
		883	Development of Self-Advocacy S	47	38	0.13	0.43	13	97	4	120
Fall 2005	COUN	100	College Success	44	40	0.40	4.86	146	365	2	60

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				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
	CRER	136	Career Planning	28	20	0.08	0.00	0	0	1	30
		137	Life and Career Planning	87	76	0.60	8.90	267	445	3	90
			Life and Career Planning WIT	26	24	0.22	2.86	86	390	1	30
		600	Assessment, Ori, Advisement	915	915	0.00	13.99	420	#INF	1	999
		650	ASTEP Seminar	19	15	0.13	1.27	38	285	1	30
			Athletes Seminar	36	34	0.13	2.40	72	540	1	75
			Honors Seminar	18	13	0.03	0.27	8	247	1	30
			MESA Seminar	2	2	0.00	0.03	1	#INF	1	120
			PUENTE Seminar	33	25	0.07	1.01	30	452	1	30
		665	Anger Management	34	34	0.03	0.40	12	357	1	30
			Anxiety Management	20	20	0.03	0.30	9	275	1	30
			Career-On Trak Dev. Program	21	19	0.07	0.64	19	288	1	30
			Careers in Teaching	32	32	0.03	0.40	12	357	1	30
			Coping With Depression	27	26	0.03	0.29	9	261	1	30
			Deciding On A Major	28	26	0.03	0.00	0	0	1	30
			Transfer Power	52	48	0.07	0.49	15	220	2	60
			Up Your Self-Esteem	28	21	0.03	0.30	9	275	1	30
		690	Walt Disney World College Inte	6	5	0.00	0.23	7	#INF	1	30
		801	Ensuring Student Success	54	54	0.00	0.41	12	#INF	1	100
		880	Making the Connection	0	0	0.01	0.00	0	0	1	25
	DSKL	811	Differential Learning Skills	56	51	0.27	0.77	23	87	8	46
		817	Assistive Computer Access	52	42	0.47	2.07	62	133	1	55
		881	Computer-Based Cognitive Re-tr	8	8	0.13	0.80	24	180	1	8
		883	Development of Self-Advocacy S	22	21	0.07	0.34	10	151	2	60
Fall 2006	COUN	100	College Success	60	53	0.40	6.00	180	450	2	54
			College Success - Learning Dis	25	23	0.20	2.50	75	375	1	25
			College Success - Puente	25	20	0.13	2.50	75	563	1	25
	CRER	100	How to Succeed in College	20	20	0.07	0.61	18	274	1	30
		136	Career Planning	25	19	0.07	0.46	14	206	1	25
		137	Life and Career Planning	92	78	0.60	9.20	276	460	3	90
			Life and Career Planning WIT	20	16	0.22	2.20	66	300	1	25
		650	ASTEP Seminar	23	20	0.13	1.53	46	345	1	25
			Athletes Seminar	53	51	0.13	3.53	106	795	1	75
			Hermanos Seminar	14	14	0.13	0.85	26	192	1	30
			MESA Seminar	3	3	0.00	0.10	3	#INF	1	120
		665	Anger Management	24	24	0.03	0.37	11	329	1	25
			Anxiety Management	19	19	0.03	0.29	9	261	1	30
			Careers in Teaching	24	24	0.03	0.23	7	206	1	25
			Coping With Depression	15	15	0.03	0.23	7	206	1	28
			Deciding On A Major	12	12	0.03	0.18	5	165	1	25
			Transfer Power	42	42	0.07	0.43	13	192	2	50
			Up Your Self-Esteem	19	19	0.03	0.29	9	263	1	25
		690	Walt Disney World College Inte	0	0	0.00				1	30
	DSKL	811	Differential Learning Skills	50	46	0.27	0.64	19	72	8	41
		880	Assisstive Computer Technology	10	10	0.07	0.52	16	233	1	12
			Assistive Computer Technology	36	29	0.41	1.58	47	115	4	48
		881	Computer-Based Cognitive Re-tr	6	6	0.13	0.60	18	135	1	10
		883	Development of Self-Advocacy S	35	34	0.07	0.53	16	240	2	50

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				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Fall 2007	COUN	100	College Success	84	64	0.60	8.40	252	420	3	90
			College Success - ASTEP	43	41	0.20	4.30	129	645	1	30
			College Success - DSPS	26	26	0.20	2.60	78	390	1	30
			College Success - Puente	37	37	0.20	3.70	111	555	1	26
		104	Transfer Power	20	20	0.07	0.16	5	74	2	60
		105	Up Your Self-Esteem	16	16	0.03	0.24	7	220	1	30
		106	Anxiety Management	14	14	0.03	0.20	6	178	1	30
		107	Coping with Depression	13	13	0.03	0.20	6	178	1	30
		108	Anger Management	27	27	0.07	0.41	12	185	2	60
	CRER	100	How to Succeed in College	15	13	0.07	0.46	14	206	1	30
		136	Career Planning	26	18	0.07	0.79	24	356	1	30
		137	Life and Career Planning	91	81	0.60	9.10	273	455	3	90
			Life and Career Planning WIT	26	22	0.20	2.86	86	429	1	30
		139	Careers in Teaching	22	22	0.03	0.27	8	247	1	30
		650	Athletes Seminar	43	43	0.13	2.87	86	645	1	75
			Hermanos Seminar	22	22	0.16	1.81	54	350	1	30
			Honors Seminar	20	20	0.03	0.30	9	275	1	30
			MESA Seminar	14	11	0.07	0.34	10	151	1	120
			Seminar Group - Gateway	21	21	0.13	1.40	42	315	1	1
		665S	Deciding on a Major	18	18	0.03	0.27	8	247	1	30
	DSKL	811	Differential Learning Skills	44	42	0.27	0.59	18	66	8	40
		820	Computer-Based Cognitive Retra	8	7	0.13	0.32	10	72	1	10
		821	Develop of Self-Advocacy Skill	55	54	0.10	0.68	21	205	3	90
		880S	Assistive Computer Technology	35	35	0.10	2.08	62	603	1	40
		880S	Assistive Comp Tech - Advanced	10	10	0.03	0.30	9	275	1	30
Spring 2004	CRER	136	Career Planning	0	0	0.04	0.00	0	0	1	30
		137	Life and Career Planning	92	86	0.60	9.20	276	460	3	90
			Life and Career Planning-WIT	24	19	0.20	2.40	72	360	1	30
		410	College & Career Ori - GEPP	162	162	0.00	2.47	74	#INF	1	175
		600	Assessment, Ori, Advisement	449	422	0.00	6.43	193	#INF	1	999
		650	ASTEP Seminar	6	6	0.13	0.40	12	90	1	30
			Athletes Seminar	19	18	0.13	1.27	38	285	1	75
			Honors Seminar	13	12	0.03	0.20	6	178	1	30
			MESA Orientation	17	17	0.00	0.57	17	#INF	1	90
		665	Anxiety Management	34	34	0.03	0.34	10	302	1	30
			Careers In Teaching	29	29	0.03	0.23	7	206	1	30
			Coping With Depression	36	34	0.03	0.42	13	378	1	30
			Transfer Power	30	29	0.03	0.23	7	206	1	30
			Up Your Self Esteem	30	30	0.03	0.37	11	329	1	30
		690	In-depth Review of Literature	0	0	0.03				1	5
		801	Ensuring Student Success	0	0	0.00	0.00	0		1	60
	DSKL	811	Differential Learning Skills	25	22	0.07	0.33	10	148	2	24
			Differential Learning Skills A	31	27	0.07	0.32	10	144	2	24
		817	Assistive Computer Access	19	19	0.06	0.79	24	433	1	30
		881	Computer-Based Cognitive Re-tr	7	7	0.06	0.43	13	233	1	8
		883	Development of Self-Advocacy S	38	36	0.10	0.58	17	174	3	72
Spring 2005	CRER	100	How to Succeed in College	46	40	0.21	1.37	41	197	3	90
		136	Career Planning	18	16	0.07	0.55	16	247	1	30

					Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
			137	Life and Career Planning	101	86	0.60	10.10	303	505	3	90
				Life and Career Planning-WIT	25	20	0.20	2.50	75	375	1	30
			410	College & Career Ori - EYH	19	19	0.00	0.29	9	#INF	1	175
				College and Career Ori - GEPP	62	62	0.00	0.94	28	#INF	1	175
			600	Assessment, Ori, Advisement	639	638	0.00	9.74	292	#INF	1	999
			650	ASTEP Seminar	11	9	0.13	0.73	22	165	1	30
				MESA Orientation	5	5	0.00	0.17	5	#INF	1	90
			665	5 Steps to Academic Success	31	15	0.03	0.23	7	206	1	35
				Careers In Teaching	28	23	0.03	0.23	7	206	1	30
				Transfer Power	33	29	0.03	0.30	9	275	1	30
				Up Your Self Esteem	33	22	0.03	0.32	10	288	1	30
			690	Walt Disney World College Inte	2	1	0.14	0.00	0	0	1	30
			801	Ensuring Student Success	0	0	0.00	0.00	0		1	60
		DSKL	811	Differential Learning Skills	38	33	0.17	0.47	14	84	6	30
				Differential Learning Skills A	18	17	0.03	0.25	7	222	2	18
			817	Assistive Computer Access	27	23	0.47	1.15	35	74	1	45
			881	Computer-Based Cognitive Re-tr	8	8	0.27	0.77	23	86	2	20
			883	Development of Self-Advocacy S	25	20	0.07	0.34	10	153	2	60
	ZJ	CRER	665	Anxiety Management	25	23	0.03	0.24	7	220	1	30
		HSCI	665	Anxiety Management	10	10	0.02	0.12	4	219	1	30
	ZK	CRER	665	Coping With Depression	28	24	0.03	0.23	7	206	1	30
		HSCI	665	Coping with Depression	11	11	0.02	0.15	5	274	1	30
Spring 2006		COUN	100	College Success	36	32	0.40	3.60	108	270	2	60
		CRER	100	How to Succeed in College	15	15	0.08	0.51	15	206	1	30
			136	Career Planning	18	17	0.07	0.55	16	247	1	30
			137	Life and Career Planning	91	77	0.60	9.10	273	455	3	90
				Life and Career Planning-WIT	18	15	0.20	1.80	54	270	1	30
			410	College & Career Ori - EYH	22	22	0.00	0.34	10	#INF	1	175
				College and Career - Connect.	4	4	0.00	0.06	2	#INF	1	175
				College and Career Ori - GEPP	102	113	0.00	1.55	47	#INF	1	175
			650	ASTEP Seminar	12	11	0.13	0.80	24	180	1	30
				Gateway Seminar	21	17	0.00				1	25
				MESA Seminar	0	0	0.00	0.00	0		1	90
			665	Anger Management	19	19	0.03	0.27	8	247	1	30
				Career-On Trak Dev. Prog. Pt.2	10	9	0.07	0.30	9	137	1	30
				Careers In Teaching	31	31	0.03	0.23	7	206	1	30
				Transfer Power	30	30	0.03	0.40	12	357	1	30
				Up Your Self-Esteem	17	17	0.03	0.27	8	240	1	30
			690	Walt Disney World College Inte	0	0	0.00	0.00	0		1	30
			801	Ensuring Student Success	71	71	0.00	0.54	16	#INF	1	60
			880	Making the Connection	0	0	0.01	0.00	0	0	1	25
		DSKL	811	Differential Learning Skills	31	29	0.20	0.40	12	60	6	26
				Differential Learning Skills A	6	6	0.07	0.08	2	36	2	12
			817	Assistive Computer Access	8	7	0.16	0.29	9	56	1	15
				Assistive Computer Access-Kurz	19	17	0.23	0.72	22	96	3	27
			881	Computer-Based Cognitive Re-tr	9	8	0.13	0.90	27	203	1	10
			883	Development of Self-Advocacy S	26	25	0.07	0.40	12	178	2	60
	ZJ	CRER	665	Anxiety Management	26	26	0.03	0.18	5	165	1	30

Counseling Department
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					Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
	ZK	CRER	665	Coping With Depression	19	19	0.03	0.24	7	220	1	30
Spring 2007		COUN	100	College Success	84	75	0.60	8.40	252	420	3	90
		CRER	136	Career Planning	29	24	0.13	0.94	28	212	2	60
			137	Life and Career Planning	92	77	0.60	9.20	276	460	3	90
				Life and Career Planning-WIT	17	14	0.20	1.70	51	255	1	30
			410	Coll. & Car. Ori - GEPP (DSPS)	18	18	0.00	0.02	0	#INF	1	140
				College & Career Ori - EYH	12	12	0.00	0.14	4	#INF	1	175
				College and Career Ori - GEPP	266	266	0.00	0.00	0		3	347
				College and Career Orientation	18	18	0.13	1.10	33	247	1	30
			650	ASTEP Seminar	23	21	0.13	1.53	46	345	1	30
				College Seminar	11	11	0.03	0.15	5	137	1	30
				MESA Seminar	11	10	0.07	0.34	10	152	1	90
			665S	Deciding on a Major	17	17	0.03	0.26	8	233	1	30
			665S	Transfer Power	26	26	0.03	0.20	6	178	1	30
			665S	Careers In Teaching	26	26	0.03	0.26	8	233	1	30
			665S	Up Your Self-Esteem	19	19	0.03	0.29	9	261	1	30
		DSKL	811	Differential Learning Skills	27	25	0.20	0.32	10	48	6	28
				Differential Learning Skills A	7	6	0.07	0.10	3	44	2	14
			820	Computer-Based Cognitive Re-tr	6	5	0.13	0.30	9	67	1	10
			821	Develop of Self-Advocacy Skill	24	23	0.07	0.37	11	165	2	60
			880S	Assisstive Computer Technology	27	25	0.10	1.49	45	434	1	30
	ZX	CRER	665S	Anger Management	16	16	0.02	0.21	6	383	1	40
	ZY	CRER	665S	Coping With Depression	10	10	0.02	0.17	5	301	1	40
	ZZ	CRER	665S	Anxiety Management	15	15	0.02	0.23	7	411	1	40
Spring 2008		COUN	100	College Success	69	56	0.60	5.20	156	260	3	90
				College Success - ASTEP	50	41	0.20	5.00	150	750	1	30
				College Success-Disabled Stude	18	16	0.20	1.80	54	270	1	30
			104	Transfer Power	19	19	0.03	0.29	9	261	1	30
			105	Up Your Self-Esteem	23	23	0.03	0.35	11	316	1	30
			106	Anxiety Management	15	15	0.03	0.23	7	206	1	30
			107	Coping with Depression	22	22	0.03	0.34	10	302	1	30
			108	Anger Management	23	23	0.03	0.34	10	302	1	30
		CRER	136	Career Planning	37	25	0.13	0.85	26	192	2	60
				Career Planning Biotech	21	21	0.07	0.72	22	324	1	30
			137	Life and Career Planning	92	76	0.60	9.20	276	460	3	90
				Life and Career Planning-WIT	13	11	0.20	1.30	39	195	1	30
			139	Careers in Teaching	32	32	0.03	0.50	15	453	1	30
			410	College & Career Ori - PEP	146	146	0.00	0.00	0		1	28
				College and Career Ori - EYH	4	4	0.00	0.06	2	#INF	1	1
				College and Career Orient. PEP	117	117	0.00	0.05	1	#INF	2	79
				College/Career Ori - Hermanos	19	17	0.07	1.46	44	655	1	30
			650	Gateway Seminar	23	11	0.13	1.53	46	345	1	25
				MESA Seminar	11	10	0.07	0.00	0	0	1	150
			665S	Deciding on a Major	18	18	0.03	0.00	0	0	1	30
		DSKL	811	Differential Learning Skills	36	34	0.23	0.44	13	57	7	35
			820	Computer-Based Cognitive Re-tr	8	8	0.02	0.00	0	0	1	10
			821	Develop of Self-Advocacy Skill	35	34	0.07	0.47	14	213	2	60
			825	Assistive Computer Technology	29	27	0.72	1.13	34	47	7	56

Counseling Department
2003/04 to 2007/08

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Summer 2003	CRER	600	Assessment, Ori, Advisement	554	554	0.00	8.44	253	#INF	1	999
		665	Five Steps To Academic Success	29	25	0.03	0.23	7	206	1	30
			Transfer Power	28	27	0.03	0.30	9	275	1	30
		801	Ensuring Student Success	46	46	0.00	0.35	11	#INF	1	150
Summer 2004	CRER	100	How to Succeed in College	24	21	0.07	0.38	11	171	1	30
		600	Assessment, Ori, Advisement	377	377	0.00	5.74	172	#INF	1	999
		665	Five Steps To Academic Success	24	22	0.03	0.30	9	275	1	30
			Transfer Power	25	22	0.03	0.27	8	247	1	30
			Up Your Self-Esteem	31	18	0.03	0.27	8	247	1	30
		801	Ensuring Student Success	131	131	0.00	1.57	47	#INF	1	150
Summer 2005	CRER	100	How to Succeed in College	23	17	0.07	0.52	16	233	1	30
		600	Assessment, Ori, Advisement	249	249	0.00	0.00	0		1	999
		650	Gateway Seminar	20	20	0.13				1	30
		665	Transfer Power	15	15	0.03	0.15	5	137	1	30
			Up Your Self-Esteem	23	21	0.03	0.26	8	233	1	30
		801	Ensuring Student Success	2	2	0.00	0.00	0		1	150
		880	Jump Start Careers	25	25	0.20				2	60
Summer 2006	COUN	100	College Success	10	9	0.21	0.93	28	136	1	30
	CRER	100	How to Succeed in College	31	30	0.14	1.15	35	240	2	60
		410	College & Career Awareness	14	14	0.04	0.28	8	192	1	30
			College and Career Awareness	16	16	0.04	0.32	10	220	1	30
		665	Transfer Power	24	24	0.03	0.29	9	261	1	30
			Up Your Self-Esteem	10	10	0.03	0.12	4	110	1	30
	DSKL	880	Assistive Computer Technology	10	9	0.11	0.69	21	187	1	30
Summer 2007	COUN	100	College Success	23	20	0.20	2.16	65	325	1	30
	CRER	100	How to Succeed in College	38	37	0.07	1.41	42	635	2	1
		410	College & Career Awareness	16	16	0.03	0.24	7	220	1	0
			College and Career Awareness	17	17	0.00	0.26	8	#INF	1	1
		665S	Transfer Power	8	8	0.03	0.11	3	96	1	30
		665S	Up Your Self-Esteem	18	18	0.03	0.23	7	206	1	30
	DSKL	880S	Assistive Computer Technology	12	11	0.10	0.77	23	223	1	15

Source: SMCCCD Data Warehouse

*Note: Courses are sorted by crosslist group code. Interdepartmental crosslisted courses are included in fill rate figures only.

Census Headcount: Number of duplicated headcount at final census.
End of Term Headcount: Number of duplicated headcount at the end of the term.
FTEF: Total number of full time equivalent faculty assigned.
FTES: Total number of full time equivalent students enrolled at first census.
WSCH: Weekly student contact hours generated by census enrollments.
Load: The ratio of WSCH to FTEF, used to measure productivity.
Sections: Total number of sections offered per semester.
Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.