2007

Women In Transition

Learning Community Outcomes Report

Prepared by:

Office of Planning, Research & Institutional Effectiveness

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Term Enrollment by Course

Term Enrollment by Demographic

Overall Success and Retention

Success and Retention by Subject

Grade Distribution by Subject

Women In Transition Enrollment by Course: 2003/04 to 2006/07
Unduplicated Headcount

Term Desc	Subject	Section	Course Title	Count
Fall 2003	CRER	137JR	Life and Career Planning WIT	32
	ENGL	100JR	Composition	26
	MATH	111AR	Elementary Algebra I-WIT	39
	SOSC	160AR	Women in Transition Seminar	15
	Total			**112**
Spring 2004	CRER	137JR	Life and Career Planning-WIT	24
	ENGL	100JR	Composition	19
	SOSC	150JR	Gender, Society and Culture	30
		160AR	Wom.in-Transition Seminar	11
	Total			**84**
Fall 2004	CRER	137JR	Life and Career Planning WIT	31
	ENGL	100JR	Composition	23
	MATH	111AR	Elementary Algebra I-WIT	44
	SOSC	160AR	Women in Transition Seminar	12
	Total			**110**
Spring 2005	CRER	137JR	Life and Career Planning-WIT	25
	ENGL	100JR	Composition	23
	SOSC	160AR	Wom.in-Transition Seminar	9
	Total			**57**
Fall 2005	CRER	137JR	Life and Career Planning WIT	26
	ENGL	100JR	Composition	25
	MATH	111AR	Elementary Algebra I - WIT	36
	SOSC	160AR	Women in Transition Seminar	8
	Total			**95**
Spring 2006	CRER	137JR	Life and Career Planning-WIT	18
	ENGL	100JR	Composition	15
	MATH	111AR	Elementary Algebra I - WIT	5
	Total			**38**
Fall 2006	CRER	137JR	Life and Career Planning WIT	20
	ENGL	100JR	Composition	24
	MATH	111AR	Elementary Algebra I - WIT	12
	SOSC	160AR	Women in Transition Seminar	7
	Total			**63**
Spring 2007	CRER	137JR	Life and Career Planning-WIT	17
	ENGL	100JR	Composition	20
	Total			**37**
Fall 2007	CRER	137JR	Life and Career Planning WIT	26
	ENGL	100JR	Composition	13
	MATH	111AR	Elementary Algebra I - WIT	19
	SOSC	160AR	Women in Transition Seminar	6
	Total			**64**

WIT Demographics
Fall 2003 to Fall 2007

Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Total FA03-FA07 and % Change FA06-FA07	
Female	82	75%	84	76%	57	60%	42	67%	38	61%	303	-10%
Male	27	25%	24	22%	37	39%	21	33%	23	37%	132	10%
Unreported	1	1%	2	2%	1	1%			1	2%	5	
Total	110	100%	110	100%	95	100%	63	100%	62	100%	440	-2%

Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Total FA03-FA07 and % Change FA06-FA07	
Under 18	1	1%	3	3%	2	2%			2	3%	8	
Age 18-22	55	50%	58	53%	51	54%	21	33%	28	45%	213	33%
Age 23-28	23	21%	18	16%	23	24%	18	29%	15	24%	97	-17%
Age 29-39	13	12%	12	11%	8	8%	6	10%	8	13%	47	33%
Age 40-49	13	12%	15	14%	7	7%	11	17%	4	6%	50	-64%
Age 50-59	5	5%	3	3%	3	3%	5	8%	3	5%	19	-40%
Age 60+			1	1%	1	1%	2	3%	2	3%	6	0%
Total	110	100%	110	100%	95	100%	63	100%	62	100%	440	-2%

Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Total FA03-FA07 and % Change FA06-FA07	
African American	6	5%	5	5%	5	5%	5	8%	3	5%	24	-40%
Asian	24	22%	22	20%	24	25%	10	16%	12	19%	92	20%
Filipino	21	19%	19	17%	14	15%	7	11%	13	21%	74	86%
Hispanic	19	17%	20	18%	20	21%	21	33%	15	24%	95	-29%
Native American			3	3%	1	1%			1	2%	5	
White	35	32%	33	30%	24	25%	14	22%	14	23%	120	0%
Other	1	1%	4	4%	3	3%	2	3%	1	2%	11	-50%
Unreported	4	4%	4	4%	4	4%	4	6%	3	5%	19	-25%
Total	110	100%	110	100%	95	100%	63	100%	62	100%	440	-2%

Enrollment Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Total FA03-FA07 and % Change FA06-FA07	
Continuing	63	57%	62	56%	49	52%	31	49%	26	42%	231	-16%
Current K-12			1	1%	1	1%			2	3%	4	
First-Time	18	16%	15	14%	26	27%	10	16%	9	15%	78	-10%
First-Time Transfer	5	5%	7	6%	4	4%	4	6%	5	8%	25	25%
Returning	17	15%	18	16%	10	11%	9	14%	12	19%	66	33%
Returning Transfer	7	6%	7	6%	5	5%	9	14%	8	13%	36	-11%
Total	110	100%	110	100%	95	100%	63	100%	62	100%	440	-2%

Educational Goal	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Total FA03-FA07 and % Change FA06-FA07	
AA/AS & Transfer	62	57%	58	53%	55	58%	39	62%	20	41%	234	-49%
AA/AS w/o Transfer	6	6%	8	7%	5	5%	1	2%	3	6%	23	200%
Certificate w/o Transfer	4	4%	4	4%	2	2%	2	3%	1	2%	13	-50%
Transfer w/o AA/AS	13	12%	14	13%	14	15%	5	8%	6	12%	52	20%
Acquire Job Skills	2	2%	3	3%	1	1%	3	5%	1	2%	10	-67%
Complete HS Credits	3	3%	1	1%	2	2%					6	
Educational Development	3	3%	4	4%	2	2%	5	8%	2	4%	16	-60%
Improve Basic Skills									2	4%	2	
Undecided	16	15%	15	14%	14	15%	6	10%	14	29%	65	133%
Update Job Skills			3	3%			2	3%			5	-100%
Total	109	100%	110	100%	95	100%	63	100%	49	100%	426	-22%

Source: SMCCD Data Warehouse

Office of Planning, Research & Institutional Effectiveness

WIT Demographics
Spring 2004 to Spring 2007

Gender

	Spring 2004		Spring 2005		Spring 2006		Spring 2007		Total SP04-SP07 and % Change SP06-SP07	
Female	56	65%	48	80%	30	75%	27	64%	161	-10%
Male	30	35%	12	20%	10	25%	14	33%	66	40%
Unreported							1	2%	1	
Total	86	100%	60	100%	40	100%	42	100%	228	5%

Age

	Spring 2004		Spring 2005		Spring 2006		Spring 2007		Total SP04-SP07 and % Change SP06-SP07	
Under 18	1	1%					1	2%	2	
Age 18-22	32	37%	17	28%	16	40%	18	43%	83	13%
Age 23-28	27	31%	11	18%	14	35%	7	17%	59	-50%
Age 29-39	10	12%	12	20%	6	15%	3	7%	31	-50%
Age 40-49	11	13%	12	20%	4	10%	9	21%	36	125%
Age 50-59	3	3%	6	10%			4	10%	13	
Age 60+	2	2%	2	3%					4	
Total	86	100%	60	100%	40	100%	42	100%	228	5%

Ethnicity

	Spring 2004		Spring 2005		Spring 2006		Spring 2007		Total SP04-SP07 and % Change SP06-SP07	
African American	4	5%	4	7%	3	8%	1	2%	12	-67%
Asian	14	16%	10	17%	2	5%	16	38%	42	700%
Filipino	18	21%	5	8%	8	20%	4	10%	35	-50%
Hispanic	20	23%	15	25%	9	23%	5	12%	49	-44%
Native American	2	2%							2	
White	24	28%	21	35%	16	40%	11	26%	72	-31%
Other	2	2%	1	2%	1	3%	1	2%	5	0%
Unreported	2	2%	4	7%	1	3%	4	10%	11	300%
Total	86	100%	60	100%	40	100%	42	100%	228	5%

Enrollment Status

	Spring 2004		Spring 2005		Spring 2006		Spring 2007		Total SP04-SP07 and % Change SP06-SP07	
Continuing	52	60%	38	63%	22	55%	27	64%	139	23%
Current K-12	1	1%							1	
First-Time	5	6%	3	5%	3	8%	1	2%	12	-67%
First-Time Transfer	8	9%	8	13%	2	5%	5	12%	23	150%
Returning	15	17%	10	17%	10	25%	4	10%	39	-60%
Returning Transfer	5	6%	1	2%	3	8%	5	12%	14	67%
Total	86	100%	60	100%	40	100%	42	100%	228	5%

Educational Goal

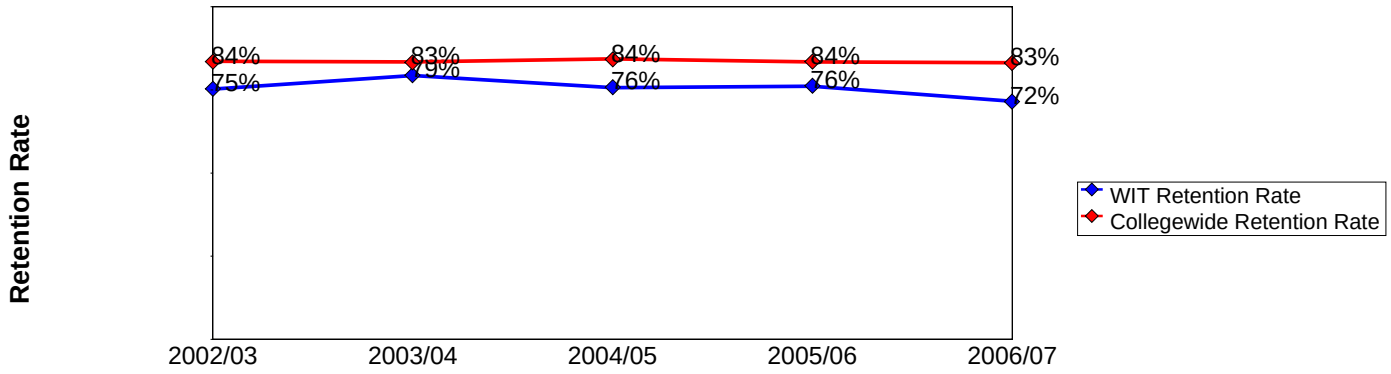
	Spring 2004		Spring 2005		Spring 2006		Spring 2007		Total SP04-SP07 and % Change SP06-SP07	
AA/AS & Transfer	45	52%	30	50%	23	57%	19	45%	117	-17%
AA/AS w/o Transfer	6	7%	6	10%	2	5%	2	5%	16	0%
Certificate w/o Transfer	2	2%	1	2%					3	
Transfer w/o AA/AS	12	14%	10	17%	7	18%	9	21%	38	29%
Acquire Job Skills	2	2%	2	3%			2	5%	6	
Educational Development	6	7%	3	5%	4	10%	5	12%	18	25%
Update Job Skills			2	3%	1	3%			3	-100%
Undecided	13	15%	6	10%	3	8%	4	10%	26	33%
Improve Basic Skills							1	2%	1	
Total	86	100%	60	100%	40	100%	42	100%	228	5%

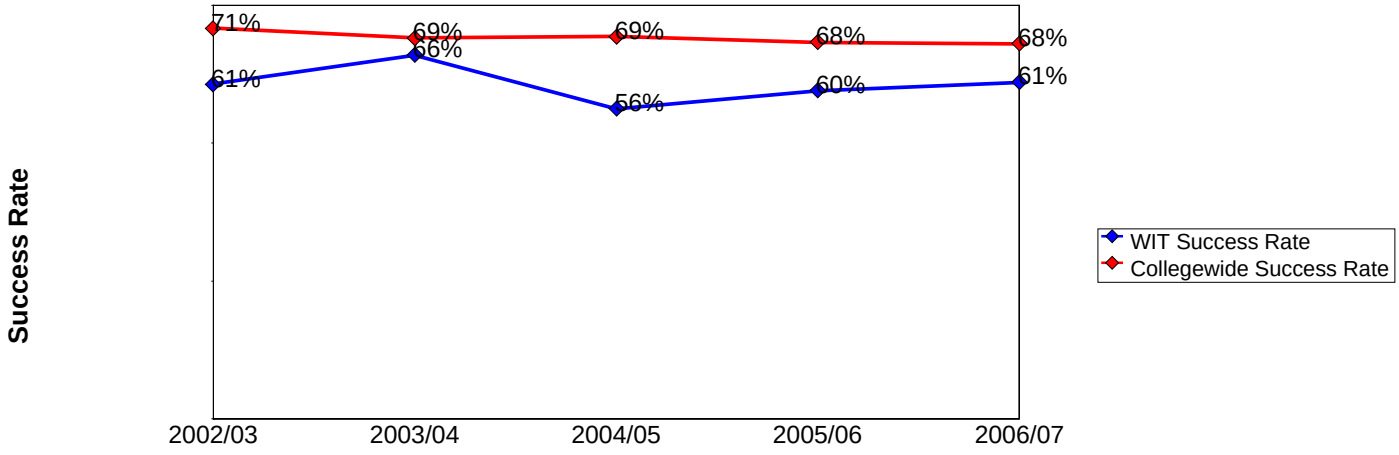
Source: SMCCD Data Warehouse

Office of Planning, Research & Institutional Effectiveness

WIT Overall Success and Retention
2002/03 to 2006/07

	Head Count	Retention Count	Retention Rate	Success Count	Success Rate
2002/03	150	113	75%	91	61%
2003/04	185	147	79%	122	66%
2004/05	153	116	76%	86	56%
2005/06	126	96	76%	75	60%
2006/07	95	68	72%	58	61%





Source: SMCCD Data Warehouse

Retention Count: Number of students with A,B,C,D,F,CR,NC, I grades.
Retention Rate: The percentage of students who complete a course with a grade of A,B,C,D,F,CR,NC, I out of total enrollments.
Success Count: Number of students with A,B,C,CR grades.
Success Rate: The percentage of students who complete a course with a grade of A,B,C,CR out of total enrollments.

WIT Success and Retention by Subject
2002/03 to 2006/07

Career and Personal Development

	Head Count	Retention Count	Retention Rate	Success Count	Success Rate
2002/03	47	41	87%	37	79%
2003/04	56	43	77%	36	64%
2004/05	53	45	85%	37	70%
2005/06	42	39	93%	37	88%
2006/07	36	30	83%	26	72%

English

	Head Count	Retention Count	Retention Rate	Success Count	Success Rate
2002/03	47	28	60%	22	47%
2003/04	44	34	77%	30	68%
2004/05	42	26	62%	16	38%
2005/06	36	22	61%	21	58%
2006/07	42	28	67%	25	60%

Math

	Head Count	Retention Count	Retention Rate	Success Count	Success Rate
2002/03	32	26	81%	15	47%
2003/04	37	26	70%	15	41%
2004/05	43	30	70%	18	42%
2005/06	41	28	68%	12	29%
2006/07	12	5	42%	2	17%

Social Science

	Head Count	Retention Count	Retention Rate	Success Count	Success Rate
2002/03	24	18	75%	17	71%
2003/04	48	44	92%	41	85%
2004/05	15	15	100%	15	100%
2005/06	7	7	100%	5	71%
2006/07	5	5	100%	5	100%

Source: SMCCD Data Warehouse

Retention Count: Number of students with A,B,C,D,F,CR,NC, I grades.
Retention Rate: The percentage of students who complete a course with a grade of A,B,C,D,F,CR,NC, I out of total enrollments.
Success Count: Number of students with A,B,C,CR grades.
Success Rate: The percentage of students who complete a course with a grade of A,B,C,CR out of total enrollments.

WIT Grades by Subject
2002/03 to 2006/07

Career and Personal Development

		A		B		C		F		D		I		W		CR		NC	
137JR	2002/03	25	53%	7	15%	5	11%	2	4%	2	4%			6	13%				
	2003/04	23	41%	4	7%	9	16%	6	11%	1	2%			13	23%				
	2004/05	24	45%	10	19%	1	2%	3	6%	3	6%			8	15%	2	4%	2	4%
	2005/06	30	71%	6	14%	1	2%	2	5%					3	7%				
	2006/07	23	64%			2	6%	1	3%	1	3%	2	6%	6	17%	1	3%		

English

		A		B		C		F		D		I		W	
100JR	2002/03			10	21%	12	26%	3	6%	3	6%			19	40%
	2003/04	1	2%	16	36%	13	30%	2	5%	2	5%			10	23%
	2004/05	3	7%	7	17%	6	14%	6	14%	4	10%			16	38%
	2005/06	7	19%	7	19%	7	19%	1	3%					14	39%
	2006/07	8	19%	13	31%	4	10%	1	2%	1	2%	1	2%	14	33%

Math

		A		B		C		D		F		W	
111AR	2002/03	3	9%	7	22%	5	16%	4	13%	7	22%	6	19%
	2003/04	1	3%	10	27%	4	11%	3	8%	8	22%	11	30%
	2004/05	3	7%	7	16%	8	19%	1	2%	11	26%	13	30%
	2005/06	4	10%	3	7%	5	12%	3	7%	13	32%	13	32%
	2006/07	1	8%			1	8%			3	25%	7	58%

Social Science

		A		B		C		F		W		CR		NC	
150JR	2002/03	7	29%	6	25%	4	17%	1	4%	6	25%				
	2003/04	9	35%	10	38%	2	8%	1	4%	4	15%				
160AR	2003/04											20	91%	2	9%
	2004/05											15	100%		
	2005/06											5	71%	2	29%
	2006/07											5	100%		

Source: SMCCD Data Warehouse

Retention Count: Number of students with A,B,C,D,F,CR,NC, I grades.
Retention Rate: The percentage of students who complete a course with a grade of A,B,C,D,F,CR,NC, I out of total enrollme
Success Count: Number of students with A,B,C,CR grades.
Success Rate: The percentage of students who complete a course with a grade of A,B,C,CR out of total enrollments.